

**Charles D. Smith, Ph.D.**

***The David P. Weikart Center for Youth Program Quality [CYPQ]***

*A Joint Venture of the Forum for Youth Investment and High/Scope Educational Research  
Foundation*

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***Education***

Ph.D., Political Science, Wayne State University, Detroit, MI, 2003

M.A., Public Policy, Wayne State University, Detroit, MI, 1996

B.A., History, Wayne State University, Detroit, MI, 1994

***Professional Experience***

Director, David P. Weikart Center for Youth Program Quality, a joint venture of the Forum for Youth Investment and High/Scope Educational Research Foundation, Ypsilanti, MI, 2008-.

Director, Youth Development Division, High/Scope Educational Research Foundation, Ypsilanti, MI, 2003-2007.

Research Associate, Research Division, High/Scope Educational Research Foundation, Ypsilanti, MI, 2000-2003.

Project Coordinator/Evaluator, Urban Agenda / Civic Literacy Project, Department of Political Science, Wayne State University, Detroit, MI, 1998-2003.

Graduate Research Assistant, College of Urban Labor and Metropolitan Affairs, Wayne State University, Detroit, MI, 1997-1999

Graduate Teaching Assistant, Department of Political Science, Wayne State University, Detroit, MI, 1994-1996.

Research Intern, Southeastern Michigan Council of Governments – Adult Education Task Force, Detroit, MI, 1993-1996.

## **Research, Consulting and Scholarship**

### ***Research***

Smith, C. (2007-2009). *Youth program quality intervention for after-school programs*. William T. Grant Foundation.

Smith, C. (2008). *Addendum study to the after-school quality intervention field trial: Youth PQA instrument revision and rating generalizability*. William T. Grant Foundation.

Smith, C. (2007). *Outsourcing in 21<sup>st</sup> CCLC programs: Practices that support quality*. Robert Bowne Foundation.

Smith, C. (2002-2005). *Youth program quality assessment validation study*. William T. Grant Foundation.

### ***Program Evaluations***

Smith, C. (2006-2007). *Evaluation of the Palm Beach quality improvement system pilot*. Prime Time Palm Beach County Inc.

Smith, C. (2000-2004). *Michigan school readiness program evaluation: Phases II*. Michigan Department of Education.

Smith, C. (2002-3003). *Evaluation of the Dolly Parton's imagination library program*. Annie E. Casey Foundation.

### ***Consulting: Training & Technical Assistance Systems***

Smith, C. (2008-2013). *Technical assistance and coaching system for continuous innovation in Michigan's 21<sup>st</sup> CCLC program*. Michigan Department of Education.

Smith, C. (2008-2010). *Ready by 21, Quality counts initiative*. Robert Wood Johnson Foundation.

Smith, C. (2006-2007). *Supporting systemic policies for setting-level quality in five OST Networks*. WT Grant Foundation.

Weiss, J. & Smith, C. (1999-2004). *Lasting solutions: A vision for positive youth development across the Nolan State Fair area of Detroit*. The Skillman Foundation.

Smith, C., & Hohmann, C. (1999-2001). *Michigan grantee evaluation support project*. W.K. Kellogg Foundation.

## ***Publications***

### **Refereed Journal Articles**

Smith, C., Peck, S. J., Denault, A., Blazeovski, J., & Akiva, T. (in press). Quality at the point of service: Profiles of practice in afterschool settings. *American Journal of Community Psychology*.

### **Book Chapters & Invited Articles**

Smith, C., Devaney, T., Akiva, T. & Sugar, S. (in press). Quality accountability in the out of school time sector. *New directions in youth development*.

Smith, C., & Akiva, T. (2008). Quality accountability: Improving fidelity of broad developmentally focused interventions. In H. Yoshikawa & B. Shinn (Eds.), *Transforming social settings: Towards positive youth development*: Oxford University Press.

Smith, C., & Van Egeren, L. (2008). *Brining in the community: Partnerships and quality assurance in 21st century learning centers*. New York: Robert Bowne Foundation. (Vol. 9, Fall 2008 issue. pp. 15-33)

Smith, C., Akiva, T., Arrieux, D., & Jones, M. (2006). Improving quality at the point of service. In D. A. Blythe & J. A. Walker (Eds.), *Rethinking programs for youth in the middle years* (Vol. 112, pp. 93-108). San Francisco, CA: Josey-Bass.

### **Dissertation**

Smith, C. (2003). *X-Generation or x-institutions: Experiences, performance, motivation, and the potential for effective civic education in schools*. Doctoral dissertation, Wayne State University, Department of Political Science.

### **Technical Reports, Randomized Trial and Measurement**

Smith, C., Frank, K., Pearson, L., Lo, Y.J., Sugar, S. & Devaney, T. (in development). *Impact findings from youth program intervention..* Ypsilanti, MI: David P. Weikart Center for Youth Program Quality.

Cortina, K., Smith, C., Pearson, L., Sugar, S. & Devaney, T. (in development). *Preliminary findings for the youth PQA measurement study: Confirmatory analyses and reliability investigation*. Ypsilanti, MI: David P. Weikart Center for Youth Program Quality.

Blazeovski, J., & Smith, C. (2007). *Inter-rater reliability on the youth program quality assessment*. Ypsilanti, MI: High/Scope Educational Research Foundation.

Smith, C. (2005). *Evidence of effectiveness for training in the High/Scope participatory learning approach*. Ypsilanti: High/Scope Educational Research Foundation.

Smith, C. (2005). *Findings from the self-assessment pilot in Michigan 21st century learning centers*. Ypsilanti, MI: High/Scope Educational Research Foundation.

Smith, C., & Hohmann, C. (2005). *Full findings from the Youth PQA validation study*. Ypsilanti, MI: High/Scope Educational Research Foundation.

Smith, C. Schweinhart, L., & Xiang, Z. (2002). *Effects of Michigan's state preschool program through Age 10*. Unpublished manuscript.

Xiang, Z., Schweinhart, L. J., Hohmann, C., Smith, C., Storer, E., & Oden, S. (2000). *Points of light: Third year report of the Michigan school readiness evaluation*. Ypsilanti: High/Scope Educational Research Foundation.

### **Technical Reports, T&TA Systems**

Smith, C., Akiva, T., Blazeovski, J., Pelle, L., & Devaney, T. (2008). *Final report on the Palm Beach quality improvement system pilot: Model implementation and program quality improvement in 38 after-school programs*. Ypsilanti, MI: High/Scope Educational Research Foundation.

Akiva, T., Yohalem, N., & Smith, C. (2006). *Quality systems: Lessons from early efforts to disseminate the youth PQA*. Washington, DC. Forum for Youth Investment.

Smith, C. (2004). *Lasting solutions: A vision for positive youth development across the Nolan State Fair area. Final report to the Skillman Foundation*. Ypsilanti, MI: High/Scope Foundation

Smith, C. (2001). *The Michigan school readiness program's grantee evaluation support project: Final report to the W.K. Kellogg foundation and Michigan department of education*. Ypsilanti, MI: High/Scope Foundation

### **Policy & Evaluation Reports**

Devaney, T., Sugar, S., & Smith, C. (2008). *Year 1 results from the Palm Beach quality improvement system: Quality standards implementation in 64 after-school programs*. Ypsilanti: The Center for Youth Program Quality.

Sugar, S., Devaney, T., & Smith, C. (2008). *Results from the RIPQA quality improvement system: Quality standards implementation in 19 after-school program*. Ypsilanti: The Center for Youth Program Quality.

Blazeovski, J., & Smith, C. (2007). *After-school quality and school-day outcomes in Michigan's 21st CCLC program*. Ypsilanti, MI: High/Scope Educational Research Foundation.

Smith, C., & Karabenick, R. (2007). *Accountability for instruction in Michigan's 21<sup>st</sup> century programs: A descriptive study of outsourcing and quality assurance* Ypsilanti, MI: High/Scope Educational Research Foundation.

Smith, C. (2003). *Literacy outcomes and the household literacy environment: An evaluation on Dolly Parton's imagination library program*. Ypsilanti, MI: High/Scope Foundation.

Schweinhart, L. & Smith, C. (2001). *Effects of Recent High/Scope curriculum support on school achievement and reducing discipline referrals: Evidence on effectiveness for the catalog of school reform models at the Northwest regional educational laboratory*. High/Scope Press, Ypsilanti, MI.

Smith, C. (2001). Revalidating the High/Scope elementary curriculum a decade later, Part II: Higher order thinking skills. *High/Scope Resource Magazine* Vol. 20, No.5.

Smith, C. (2001). Revalidating the High/Scope elementary curriculum a decade later,, Part I: Achievement tests. *High/Scope Resource Magazine* Vol. 20, No. 4.

### ***Invited Presentations / Conferences***

Smith C. (2009, July). *Impact findings from the YPQI study*. 21<sup>st</sup> CCLC summer institute, invited session for IES on research dissemination.

Smith, C. (2009, June). Plenary speaker. *Making the most of after school programs for youth* 11<sup>th</sup> annual urban initiatives conference. Milwaukee WI.

Smith, C. & Pearson, L. (2009, May). *Impact findings from the YPQI Study*. American Youth Policy forum meeting, Washington, D.C.

Smith, C. (2009, April). *Impact findings from the YPQI study*. National Collaboration for Youth, Research Advisory Group, Washington, D.C

Pearson, L., Smith, C., Peck, S., & Denault, A. (2009, April). *Managing positive youth development: Linking after-school program management profiles to staff performance profiles*. Paper submitted for the Annual Meeting of the American Educational Research Foundation.

Smith, C. (2009, March). Plenary speaker. *Making the case for quality*. Missouri Afterschool Summit, Columbia, MO.

Smith, C, Frank, K., Pearson, L., Lo, Y. J., Sugar, S. & Devaney, T. (2009, January). *Youth program intervention study: Impact findings for staff behavior in afterschool settings*. W.T. Grant Foundation, Meeting of School and After-School Grantees, Chicago, IL.

Smith, C, Frank, K., Cortina, K, Lo, Y. J., & Sugar, S. (2008, July). *Strengthening coaching interventions, establishing buy-in/compliance, and doing generalizability studies*. W.T. Grant Foundation, Meeting of School and After-School Grantees, Washington, DC.

Smith, C. (2008, July). *Juicing the intervention: Quality advisor supplement to the YPQI model*. W.T. Grant Foundation, Meeting of School and After-School Grantees, Washington, DC.

Smith, C. (2008, July). *Quality matters – improving the quality and reach of youth programs*. Invited presentation to the Collaborative for Building After-school Systems, New York, NY.

- Smith, C. (2008, March). *What can management do? Embedded professional development for youth workers*. Society for Research on Adolescence Biennial Meeting, Chicago, IL.
- Smith, C. (2008, February). *Assessing the quality of staff performance at the point of service*. Summer Learning Research Institute, Baltimore MD.
- Smith, C. (2007, Dec). *An accountability model that fits community education*. National Association of Adult and Community Education, Annual Conferences, Minneapolis, MN.
- Smith, C. (2007, November). *Effective quality improvement: Policy innovation in out-of-school time programs*. American Youth Policy Forum, Washington, DC.
- Smith, C. (2007, October). *Quality measurement and accountability*. Annual meeting of the New York State Youth Bureaus, Brooklyn, NY.
- Smith, C. (2007, July). *Quality improvement with the youth PQA*. 21<sup>st</sup> Century Community Learning Centers Summer Institute, Miami, FL.
- Smith, C. (2007, June). *Testing the effects of an after-school accountability and improvement policy*. Society for Research in Community Action in Pasadena, CA in June 2007
- Smith, C. (2007, March). *Predictors of quality at the point of service: Empirical and methodological background for the YPQI field trial*. Society for Research in Child Development Biennial Meeting, Boston, MA.
- Smith, C., Akiva, T., & Henry, B. (2006). Paper: *Quality in the out-of-school time sector: Insights from the Youth PQA validation study*. Society for Research on Adolescence biennial meeting.
- Smith, C. (2005, December). *What matters for after-school quality: Quality as a predictor of child motivation*. William T. Grant Foundation's After-school Grantees' Meeting, Washington DC.
- Smith, C. (2004, April). Paper. *Democracy in metropolitan space: What should we be teaching youth in civics class*. Urban Affairs Association Annual Meeting, Washington, DC.
- Smith, C. (2004, March). *Characteristics of classrooms and compensation in the Michigan school readiness program*. Michigan Association for the Education of Young Children, Grand Rapids, MI.
- Smith, C. (2003, November). *Experiential learning, diversity, and shared control: Doing civic education in metropolitan Detroit*. International Civic Education Research Conference, Detroit, MI.
- Smith, C. (2003, April). Paper: *The youth urban agenda project: Experiential civics curriculum and best-practice pedagogy*. Midwest Political Science Association Annual Meeting, Chicago, IL.

- Smith, C. (2002, November). *Same program at half the price?: Exploring differences in compensation levels in a state funded preschool program*. National Association for the Education of Young Children Annual Meeting, New York, NY.
- Smith, C. (2001). *Varied statewide approaches to assessing the readiness of children and schools*. National Association for the Education of Young Children Annual Meeting, Washington, DC.
- Smith, C. (2000, March). *Measuring up: A statewide approach to school readiness assessment*. National Summit on School Readiness Assessment, Research Park Triangle, NC.
- Smith, C. (2000). *Civic literacy and youth participation in a democratic discourse*. Virginia Commonwealth University Center for Public Policy's 8<sup>th</sup> Annual LINKS 2000 Conference, Richmond, VA.
- Smith, C. (2000, March). *Integrating school readiness and early elementary information on children at risk of school failure*. Michigan Association for the Education of Young Children annual meeting.
- Smith, C. (1997). *Assessing adult educational needs: What the people want from education in two urban counties*. National Annual Conference for the Commission on Adult Basic Education, Detroit, MI.
- Smith, C. (1996). *The Euro-Delphi model in Southeastern Michigan: Early findings*. Euro-Delphi: Creating a supply to meet demand for the education of adults in the E.U. Catholic University, Leuven, Belgium.

## **Teaching and Professional Development**

### ***University Courses Taught***

#### **Wayne State University**

- PS101: Introduction to American Government.
- PS304: Legislative Processes.
- PS224: Urban Politics and Policy.
- PS/ED599: International Adult Education Policy

### ***Professional Development Courses Developed and Taught***

- Making the Case for Quality. (2007). Half day presentation to decision-makers about building a quality improvement system and research case for doing so.
- Youth PQA Basics. (2005). Prepares participants to conduct program self-assessment with an internal staff team, including objective anecdotal note taking and scoring rubrics.

- External Assessor. (2006). 2-day live reliability workshop. Participants who successfully achieve acceptable levels of reliability through a video scoring process become “YPQA Endorsed Assessors.
- Planning with Youth PQA Data. (2007). 1-day workshop for program managers to consider the realities of change initiatives and make improvement plans based on their program quality data.
- Aligning the Michigan Social Studies Guidelines with the Urban Agenda / Student Voices Project. (2000). Full-day training designed to help 45 high school teachers align the Michigan Social Studies Standards with the Annenberg-funded Student Voices Project carried out through Wayne State University.
- Impact Evaluation of the Urban Agenda / Civic Literacy Curriculum Through Action Research. (2000). Four-day curriculum and action-research training developed for the Urban Agenda / Civic Literacy Project.
- Gathering Data to Improve Your Program. (2000). Conference session for Michigan AEYC and Michigan Collaborative Conferences.
- Building Partnerships for Continuous Program Improvement. (2000). One day training & technical assistance curriculum developed for the Michigan Department of Education.
- Evaluation Design Workshop. (1999). Full-day workshop developed for the Michigan School Readiness Program Grantee Evaluation Support Project.
- Individual Program Consultations. (1999). Part-day customized county-level data presentation and technical assistance workshop developed for the Michigan Department of Education.
- Using the Computerized Child Observation Record (PC and Mac). (1999). Full-day training (developed by C. Hohmann) designed to familiarize user of the Child Observation Record with the computer version of the assessment tool.

### ***Professional Affiliations/Memberships***

#### **Current**

- American Educational Research Association
- Society for Research on Adolescence
- Society for Research in Child Development

#### **Past**

- American Political Science Association
- Mid-West Political Science Association
- National Association for the Education of Young Children
- Urban Affairs Association
- Association for Experiential Education

*Honors and Awards*

Phi Beta Kappa, Wayne State University, 1995

Abraham Lincoln Brigade Scholarship, Department of History, Wayne State University, 1993